

WELCOME TO PRESCHOOL

Ms. Ellen and Ms. Susan

PRESCHOOL STAFF

- Ms. Ellen-- Family Educator
- Ms. Susan-- Early Childhood Special Education Teacher
- Ms. Becky-- Early Childhood Special Language Pathologist
- Ms. Kathy-- Preschool Paraeducator
- Ms. Brenda-- Preschool Paraeducator

DAILY SCHEDULE

8:30-8:35 Arrival
8:35-8:45 Opening Routine
8:45-9:00 Breakfast
9:00-9:20 Large Group/Second Steps
9:20-10:20 Choice Time
10:20-10:25 Clean Up Time
10:25-10:40 Small Group
10:40-11:10 Outside Time
11:10-11:15 Wash Hands
11:15-11:45 Lunch
11:45-11:55 Read Aloud/Large Group
11:55-12:00 Round-Up/Dismissal

Friday Mornings we have the opportunity to visit the library for a short story and check out books. After reading the story together at home throughout the week, please return your child's book in their backpack on Friday's so they are able to check out a new book each week!

PICK UP AND DROP OFF ROUTINE

- Preschool uses the door on the north side of Maxey (**Door #4 by the parking lot**). Teachers will meet you outside the building each day to receive your child. At the end of the day, please wait outside those doors so staff members can safely return your child to you.
- A preschool staff member will wait in the morning until 8:35am for all children to arrive. If you arrive after that time, please go through the main entrance and they will get you and your child signed in.
- At the end of the day, at 12:15 if your child is still waiting for a ride, they will be sent to the main office and a family member will be contacted. You may receive your child from the main office

CREATIVE CURRICULUM FOR PRESCHOOL

Creative Curriculum for Preschool is a comprehensive, research-based curriculum that features exploration and discovery as a way to learn.

Based on 5 fundamental principles:

1. Positive interactions and relationships
2. Social-emotional competence
3. Constructive, purposeful play
4. Quality learning environment
5. Teacher-family partnerships

SECOND STEPS

Second Steps focuses on social-emotional skills, friendship skills, and problem solving. The curriculum also focuses on self-regulation and identifying feelings.

TALKING ABOUT TOUCHING

Talking About Touching is a curriculum that includes lessons for children on how to ask for help and how to protect themselves.

THE PYRAMID MODEL

The Early Childhood Pyramid Model provides a framework of evidence-based practices that promote young children's social emotional competence, and prevents and addresses challenging behaviors.

TEACHING STRATEGIES GOLD

Teaching Strategies GOLD is an on-going observation based assessment system to help educators gather information about each child's development. Children are assessed 3 times (Fall, Winter, and Spring) and results are shared following each report is completed.