

# WELCOME TO THIRD GRADE!

2019-2020

**Mrs. Frankforter, Mrs. Hagaman, Mrs. Hatch  
Mrs. Siefert, Dr. Zalman**

# A NOTE FROM THE PRINCIPAL: MORNING DROP-OFF

Please take a moment to look over the Morning Drop off diagram to help keep the traffic flowing. As always, remember to have students ready to exit the car and follow all traffic signs and laws.

To see a larger image, go to the Documents Tab.

[https://ptoffice.mjssoftware.com/mywebsite/Maxey\\_Elementary\\_PTO\\_NE/Documents\\_Forms](https://ptoffice.mjssoftware.com/mywebsite/Maxey_Elementary_PTO_NE/Documents_Forms)

We are still looking for volunteers to help monitor the front drop off lane. Volunteers would be there from 8:45-9:05 one day a week for the first quarter of school.

Contact Lindsay Uglow, [president@maxeypto.org](mailto:president@maxeypto.org) if you would like to volunteer!



## ***Morning Drop off at Maxey Elementary***

### **Front Lane (West Lane)**

**Orange Cars:** choose a line, stay in that line, wait to move up to drop off areas

**Blue Cars:** pull up along the drop off curb all the way to the handicap parking spot, quickly drop off children, wait for the 5 purple cars to pass, then cross to the outside lane and leave

DO NOT TURN RIGHT, Left Turn Only

**Purple Cars:** pull up in the outside lane to the sign on the left side, wait for the 5 blue cars to leave, then cross to inside lane and pull all the way up to the end of the Kindergarten playground fence, quickly let your kids out, then leave

DO NOT TURN RIGHT, Left Turn Only

### **Side Lane (North Lane)**

**Orange Cars:** wait in line and wait to move up to drop off areas

**Green Cars:** Pull up past the crosswalk, 5 cars let kids out, leave

DO NOT TURN LEFT, Right Turn Only

*If you need more time, please park in the parking lot or side streets.  
Use crosswalks and follow Lincoln traffic laws and no parking signs.*

# GENERAL INFORMATION ABOUT THIRD GRADE

## Planners

Third graders are provided with a school-year planner. Students will record daily homework and other information. Labels with reading test scores will also be placed in planners. Be sure to check your student's planner daily. Students are responsible for bringing their planner each day.

## Chromebooks

Students will have a Google Chromebook to use at school. This device will be used in the classroom for daily assignments and testing. Chromebooks will not be sent home.

# TESTING

In third grade, students will take a variety of standardized assessments.

- In the fall, winter, and spring, the MAP Growth Assessment will be administered. This measures a student's growth in math and reading over an anticipated amount of time.
- In the spring, usually in March or April, all third graders are required to take the Nebraska Student Centered Assessment System (NSCAS) Test in Reading and Math.
- Parents will receive testing dates in advance to help ensure that appointments or planned absences can be avoided during testing.

# DAILY SCHEDULE

9:05 - 9:25	Reading
9:25 - 10:15	Specials (5 day rotation; music, art, computer, PE on two separate days)
10:15- 12:20	Reading
12:20- 12:55	Lunch/ Recess
12:55 - 2:00	Math
2:00- 2:15	Recess
2:15- 3:00	Writing
3:00 - 3:38	Unit Studies

- \* Our Friday afternoon schedule changes to accommodate extra math.
- \* School is dismissed at 2:18 on the last Tuesday of each month for PLC.

# SPECIALIST ROTATION

## **Hatch**

Day 1 - Computer

Day 2 - PE

Day 3 - PE

Day 4 - Music

Day 5 - Art

## **Hagaman**

Day 1 - PE

Day 2 - Music

Day 3 - Art

Day 4 - Computer

Day 5 - PE

## **Frankforter**

Day 1 - PE

Day 2 - PE

Day 3 - Music

Day 4 - Art

Day 5 - Computer

## **Siefert**

Day 1 - Music

Day 2 - Art

Day 3 - Computer

Day 4 - PE

Day 5 - PE

## **Zalman**

Day 1 - Art

Day 2 - Computer

Day 3 - PE

Day 4 - PE

Day 5 - Music

# CURRICULUM - WRITING

- Quarter One: “Text Dependent Analysis” (TDA) Responses, Paragraphing  
Quarter Two: Research Report  
Quarter Three: Personal Essay  
Quarter Four: Personal Narrative

## Assessments:

- Students are graded each quarter on the quarter’s writing mode, and the application of writing skills.
- They are also graded on Grammar, Usage, and Mechanics

## Handwriting:

- Review the lowercase cursive letters
- Learn the capital cursive letters.
- Apply cursive in some short assignments.



# CURRICULUM - READING

## McGraw-Hill's Wonders Reading Curriculum:

- Rigorous - requires students to think critically and justify answers in written form using text evidence.
- Six Units (whole groups and guided groups)
- Six weeks per unit

## Help at home:

- 20 minutes personal reading daily
- Wonders App (student access through LPS Portal-- [www.lps.org](http://www.lps.org) -- type "portal" into keyword/search box on home page)
- Vocabulary Word List for Unit Tests

# CURRICULUM - READING ASSESSMENTS

- Weekly Assessments
- Unit Assessment on Week 6
- Tests are taken on Chromebooks, except TDA questions are handwritten
- Weekly test result labels will be in planners the week following the test:

**Name** \_\_\_\_\_

**Unit 4, Week 3**

**Comprehension: 1, 3, 5, 7, 8 = /5**

**Vocabulary: 2, 4, 6, 9, 10 = /5**

- Unit Test reports are more detailed and will be in Wednesday Folders

# CURRICULUM - SPELLING

- 4 or 5 day weeks
- Post tests will be given on the last day of the week (usually Friday).
- No spelling during week six of each unit
- Lists will become more difficult.

# CURRICULUM - MATH

## Emphasis on:

- process as well as product
- showing math thinking
- using a variety of strategies
- math talk
- problem solving
- building multiplication and division fact fluency

## 3<sup>rd</sup> Grade Math Routines:

- nightly homework (approx. 20 minutes) *includes* **fact practice**
- home fact practice is CRUCIAL, students have “Home Practice” folders, parents/caregivers are “homework helpers” for fact practice
- **parents should sign home fact practice signature pages**, check your child’s “Home Practice” folder daily
- afternoon recess study hall to finish incomplete work/homework

# CURRICULUM-MATH ASSESSMENTS

- Tests after each unit - we reteach and retest until each objective is passed
- Unit test results are sent home in homework folders the week following the test.

Name:	Unit 1- Grade Received			Comments
<b>Objective 1.1 Meaning of Multiplication</b>	3	2	1	
<b>Objective 1.2 Relationship Between Multiplication and Division</b>	3	2	1	
<b>Objective 1.3 Properties of Multiplication</b>	3	2	1	

- End of fourth-quarter fluency assessments for basic facts in multiplication and division

# CURRICULUM - UNIT STUDIES

## Science

- Fossils
- Energy
- Simple Machines
- Embryology/Life Cycles

## Social Studies

- Communities Have a Place
- Communities Have a History
- Communities Have Responsible Citizens
- Communities Provide Goods and Services

## Health

- Mental/Emotional Health
- Communicable/Chronic Diseases
- Family/Social Health
- Community/Environmental Health
- Second Step Personal/Social Skills and Bully Prevention Curriculum

# BUILDING OUR SCHOOL COMMUNITY

## MTSS-B Multi-Tiered Systems of Support for Behavior

- Behavior expectations: Be Safe, Be Respectful, Be Responsible
- Focus on teaching and practicing schoolwide and classroom expectations and on building positive relationships between teachers and students.

## Growth Mindset

- Maxey is committed to helping students build a growth mindset. Carol Dweck, an accomplished education researcher, states that, “in a growth mindset, students understand that their talents and abilities can be developed through effort and persistence.”

## Grit

- Gritty kids are resilient and persistent, they learn from their mistakes and believe in the future.
- Again this year, students will be recognized for their effort and positive behaviors by earning Maxey Mustangs. We recognize these achievements each day and spotlight a “Gritty Kid of the Week” each week of the school year.

# CONTACT INFORMATION

Mrs. Frankforter      [afrankf@lps.org](mailto:afrankf@lps.org)

Mrs. Hagaman      [ahagama@lps.org](mailto:ahagama@lps.org)

Mrs. Hatch      [ahatch@lps.org](mailto:ahatch@lps.org)

Mrs. Siefert      [psiefert@lps.org](mailto:psiefert@lps.org)

Dr. Zalman      [czalman@lps.org](mailto:czalman@lps.org)

Please do not hesitate to contact us with any questions.  
You should have received an email to sign up for fall parent/teacher conferences using SignUp Genius.