

A decorative banner with a black and white polka dot pattern. A string of bunting flags hangs across the top, with some flags having a white polka dot pattern and others being solid black. The main text is centered on a dark grey rectangular background.

Welcome to Second Grade

Parent Information
2020-2021

where we play, learn, and grow together



Meet Your Teachers

Ms. Lisa Kapustka	lkapust@lps.org	Room 455
Mrs. Holly Southwick	hsouth@lps.org	Room 454
Mrs. Bobbi Heibel	bheibel@lps.org	Room 453
Mrs. Carrie Gonzales	cgonzal@lps.org	Room 452
Mrs. Suzan Schoening	sschoen@lps.org	Room 451

Morning Drop Off

Off

Please take a moment to look over the Morning Drop off diagram to help keep the traffic flowing. As always, remember to have students ready to exit the car and follow all traffic signs and laws. To see a larger image, go to the Documents Tab.

https://ptoffice.mjssoftware.com/mywebsite/Maxey_Elementary_PT0_NE/Documents_Forms

We are still looking for volunteers to help monitor the front drop off lane. Volunteers would be there from 8:45–9:05 1 day a week for the first quarter of school. Contact Jill Trucke, president@maxeypto.org if you would like to volunteer!



Morning Drop off at Maxey Elementary

Front Lane (West Lane)

Orange Cars: choose a line, stay in that line, wait to move up to drop off areas

Blue Cars: pull up along the drop off curb all the way to the handicap parking spot, quickly drop off children, wait for the 5 purple cars to pass, then cross to the outside lane and leave

DO NOT TURN RIGHT, Left Turn Only

Purple Cars: pull up in the outside lane to the sign on the left side, wait for the 5 blue cars to leave, then cross to inside lane and pull all the way up to the end of the Kindergarten playground fence, quickly let your kids out, then leave
DO NOT TURN RIGHT, Left Turn Only

Side Lane (North Lane)

Orange Cars: wait in line and wait to move up to drop off areas

Green Cars: Pull up past the crosswalk, 5 cars let kids out, leave
DO NOT TURN LEFT, Right Turn Only

If you need more time, please park in the parking lot or side streets. Use crosswalks and follow Lincoln traffic laws and no parking signs.



MTSS-B: MULTI-TIERED STUDENT SUPPORT-BEHAVIOR

- Behavior expectations: Be Safe, Be Respectful, Be Responsible
- Focus on teaching and practicing school-wide and classroom expectations and on building positive relationships between teachers and students.

Growth Mindset/Grit

- Maxey is committed to helping students build a growth mindset to help them become resilient, persistent life-long learners that can learn from mistakes
- Each PLC, second grade will be spending time learning more about what it means to have a growth mindset and celebrating “Gritty Students”.
- Again this year, students will be recognized for their effort and positive behaviors by earning Maxey Mustangs. We recognize these achievements each day and spotlight a “Gritty Kid of the Week” each week of the school year.

Daily Schedule

Time

9:00–10:20

10:20–11:10

11:10–11:40

11:40–12:15

12:15–1:45

1:45–2:00

2:00–3:10

3:10–3:35

3:35

3:38

Activity

Literacy

(Whole Group Reading, Word Work, Writing)

Specialists

Literacy

(Whole Group Reading, Word Work, Writing)

Lunch/Recess

Math Block

Recess

Guided Reading

Unit Studies

(Social Studies, Health, Science, Second Steps)

Clean-up

Dismissal

PLG Schedule

Time

Activity

9:00–10:06

Literacy

10:06–10:42

Specialists

10:42–11:40

Literacy

11:40–12:15

Lunch/Recess

12:20–1:30

Math

1:30–2:18

GRIT Lessons/Awards

SPECIALISTS ROTATION

Kapustka

Day 1 Music/PE
Day 2 PE/Music
Day 3 Media/Computer
Day 4 Computer/Media
Day 5 Art

Heibel

Day 1 Art
Day 2 Music/PE
Day 3 PE/Music
Day 4 Media/Computer
Day 5 Computer/Media

Schoening

Day 1 PE/Music
Day 2 Media/Computer
Day 3 Computer/Media
Day 4 Art
Day 5 Music/PE

Gonzales

Day 1 Media/Computer
Day 2 Computer/Media
Day 3 Art
Day 4 Music/PE
Day 5 PE/Music

Southwick

Day 1 Computer/Media
Day 2 Art
Day 3 Music/PE
Day 4 PE/Music
Day 5 Media/Computer



Remember tennis shoes for PE

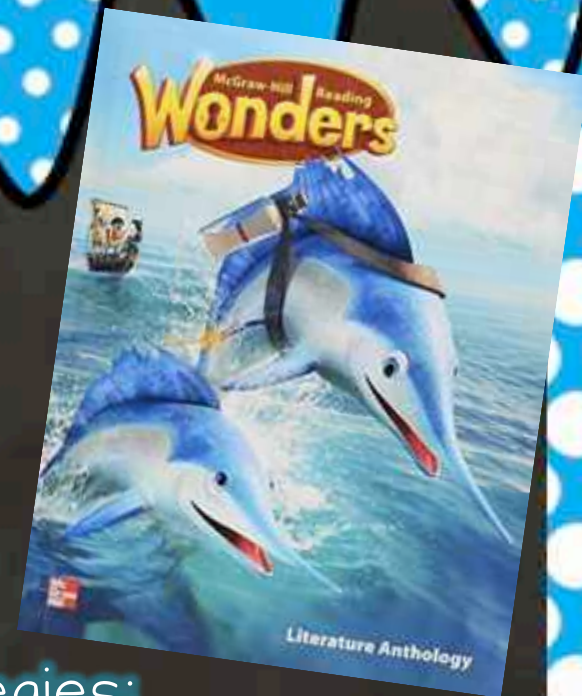
Reading

6 EXCITING Themes with fiction/nonfiction text:

- ⌘ Friends and Family
- ⌘ Animal Discoveries
- ⌘ Live and Learn
- ⌘ Our Life~Our World
- ⌘ Let's Make a Difference
- ⌘ How on Earth?

Skills and Strategies:

- ⌘ Phonics
- ⌘ Vocabulary Development
- ⌘ Fluency
- ⌘ Comprehension
- ⌘ Grammar



Assessment:

- ⌘ 8 Weekly vocabulary words
- ⌘ Weekly comprehension tests with constructed responses
- ⌘ At the end of each unit, we have a "BIG TEST" (Approx. every 6 weeks)

Reading

Constructed Responses:

- ⌘ Written answers
- ⌘ Read questions critically
- ⌘ Use text to support answers = *Text Evidence*
- ⌘ Practiced in class

Guided Reading:

- ⌘ Small groups using text at each student's reading level
- ⌘ Work on language skills
- ⌘ Practice independence and STAMINA



Spelling

- ⌘ High Frequency Words and Phonics Based that correlate with the week's lessons
- ⌘ Spelling lists come home weekly
- ⌘ Weekly tests on Fridays
- ⌘ Word lists (15 words)
- ⌘ Spelling grade is based on tests AND application in writing
- ⌘ Lists can be found on ParentVue



Writing

Units:

Quarter 1 – Writer’s Workshop, Constructed Responses, and Letter Writing.

Quarter 2 – Personal Narrative and Opinion Letter Writing

Quarter 3 – Animal Research Report, Book Review, and Animal Poetry

Quarter 4 – How-to writing, Poetry, and Personal Narrative Review



Writing

Lessons:

- ⌘ 6 Traits (Ideas, Organization, Word Choice, Voice, Sentence Fluency, and Conventions)
- ⌘ Writing Process
- ⌘ Grammar and Editing that correlate with the reading
- ⌘ Handwriting
 - ⌘ Cursive begins in January

Celebrating:

- ⌘ Monarch Press ~ publishing final pieces
- ⌘ Read and Relax Luncheon on May 8th, 2020 11:30–12:15

Writing Project

Animal Research Diorama:

⌘ Show their understanding of the animal chosen

⌘ Letter will come home 3rd Quarter

- What the animal looks like
- Where the animal lives
- What they eat
- Something interesting the kids enjoyed learning



Math

Lessons:

- ⌘ Using 2018 Edition of Math Expressions
- ⌘ Daily Math Routines
- ⌘ Quick Practice
- ⌘ Math Talk
- ⌘ Multiple Representations of numbers
- ⌘ No Timed Tests until the end of the year



Math

Units:

Unit 1: Addition and Subtraction Within 20

Unit 2: Addition Within 200

Unit 3: Length and Shapes

Unit 4: Subtract 2-Digit Numbers

Unit 5: Time, Graphs, and Word Problems

Unit 6: 3-Digit Addition and Subtraction

Unit 7: Arrays, Equal Shares, and Adding or Subtracting Lengths



Science

Quarter 1 - Habitats
(Animals/plants...)

Quarter 2 - Earth Changes

Quarter 3 - Matter
(Introduction to chemistry ideas)

Quarter 4 - Soil/Life Cycles



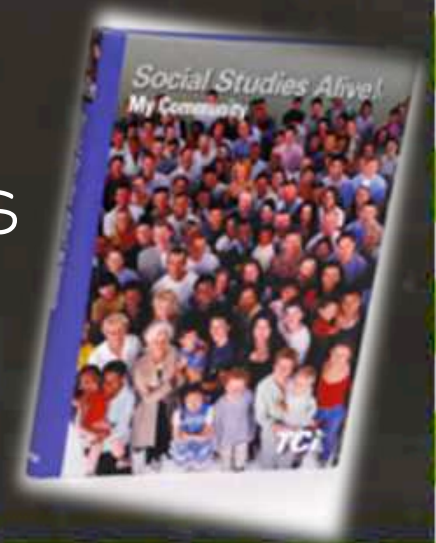
Social Studies

Quarter 1 - We the Community

Quarter 2 - We the Workers (JA)

Quarter 3 - We the History Makers

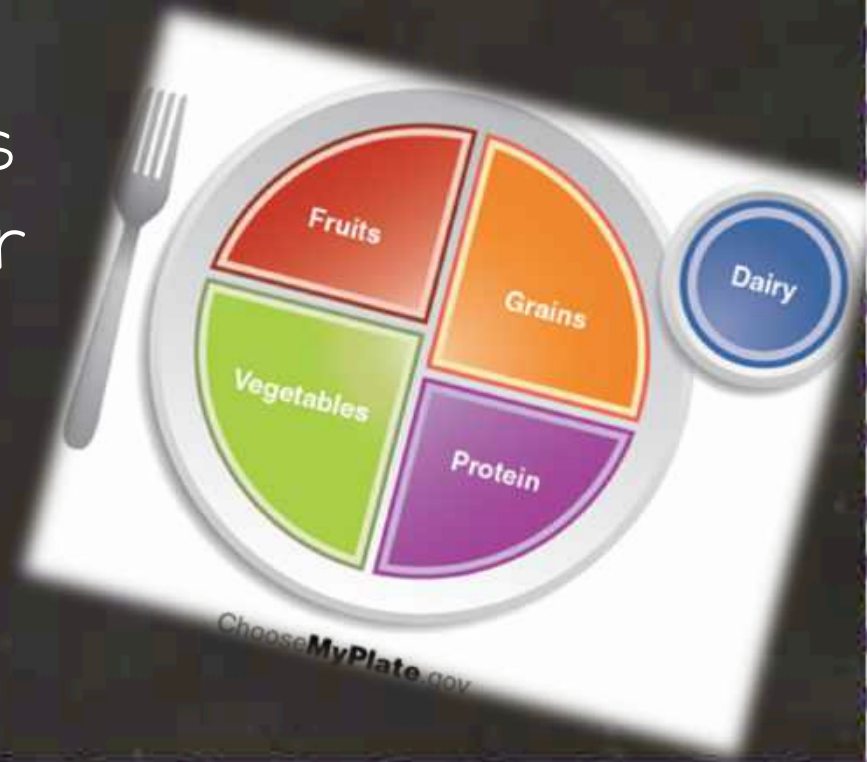
Quarter 4 - We the People



Health

Quarter 1 - Drug Danger
Quarter 2 - Healthy Bodies
Quarter 3 - Pyramid Power
(Nutrition unit)
Quarter 4 - Safety on the
Move

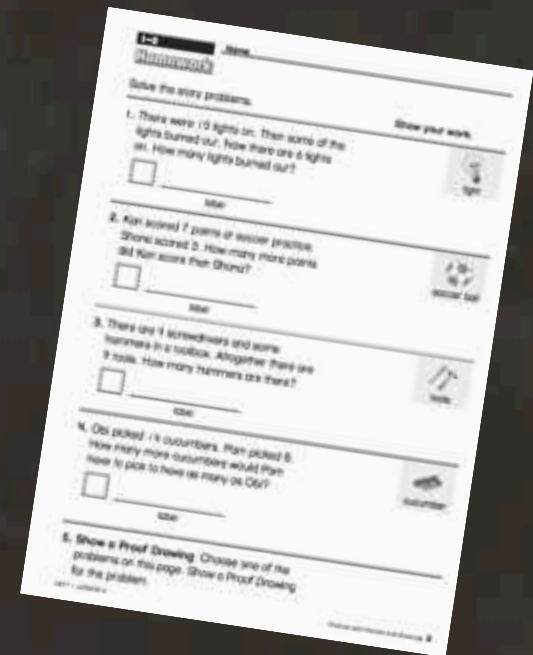
*** We will also be using the Second
Steps program throughout the year.



Homework

- ⌘ Expect **MATH** homework
 - ⌘ Math homework is a review of skills
 - ⌘ Practice math facts for speed

- ⌘ Practice weekly **SPELLING** words
- ⌘ Weekly POP word practice
- ⌘ **READ AT HOME DAILY**



Technology

We are using Chromebooks in second grade! Each student will be assigned a Chromebook to use multiple web-based tools. This is such an exciting tool and resource in the classroom. The chromebooks will be assigned to each student and will remain at school. We are asking that as many students as possible bring their own headphones from home.



Helpful Websites

* maxeypto.org

* <http://wp.lps.org/mediamaxey/>

* McGraw–Hill Online Website

1. Go to: <http://www.lps.org/>
2. Look for the Keyword/Search box in the far right corner
3. Type “wonders” in the box.
4. Press “Enter” or “Return.”
5. Type the username and password provided by your teacher. (this is on the card–login– 6 digit number and pwd–word with number)
6. Click “Login.”
7. Click on the picture of the book. From there your child can choose from several items.



Special Days

September: Picture Day 23rd

October: Conferences 8th , 13th (zia Zoom)

February: Conferences 9th , 11th

Birthdays: We appreciate invitation, gifts, and thank you notes for parties being sent through US mail or delivered outside of school hours.



Communication

- ⌘ Email/Websites through Synergy/ParentVue
- ⌘ Classroom Newsletters - electronic & paper
- ⌘ Wednesday Folders
- ⌘ Homework Folders
- ⌘ Phone calls ~ before school or specials time
10:20–11:10 (PLC 10:06–10:42)
- ⌘ During the day, call the office for any immediate needs/communication to your child or teacher



Thank you!

We are looking forward to
working along side each family
to maximize every child's
learning!