Welcome to Second Grade

Parent Information 2020-2021

where we play, learn, and grow together
Meet Your Teachers

Ms. Lisa Kapustka  ikapust@lps.org  Room 455
Mrs. Holly Southwick  hsouth@lps.org  Room 454
Mrs. Bobbi Heibel  bheibel@lps.org  Room 453
Mrs. Carrie Gonzales  cgonzal@lps.org  Room 452
Mrs. Suzan Schoening  sschoen@lps.org  Room 451
Morning Drop Off

Please take a moment to look over the Morning Drop off diagram to help keep the traffic flowing. As always, remember to have students ready to exit the car and follow all traffic signs and laws. To see a larger image, go to the Documents Tab. https://ptoffice.mysoftware.com/mywebsite/Maxey_Elementary_PTO_NE/Documents_Foms

We are still looking for volunteers to help monitor the front drop off lane. Volunteers would be there from 8:45-9:05 1 day a week for the first quarter of school. Contact Jill Trucke, president@maxeypto.org if you would like to volunteer!

Morning Drop off at Maxey Elementary

**Front Lane (West Lane)**
- **Orange Cars:** choose a line, stay in that line, wait to move up to drop off areas
- **Blue Cars:** pull up along the drop off curb all the way to the handicap parking spot, quickly drop off children, wait for the 5 purple cars to pass, then cross to the outside lane and leave
- **DO NOT TURN RIGHT, Left Turn Only**
- **Purple Cars:** pull up in the outside lane to the sign on the left side, wait for the 5 blue cars to leave, then cross to inside lane and pull all the way up to the end of the Kindergarten playground fence, quickly let your kids out, then leave
- **DO NOT TURN RIGHT, Left Turn Only**

**Side Lane (North Lane)**
- **Orange Cars:** wait in line and wait to move up to drop off areas
- **Green Cars:** Pull up past the crosswalk, 5 cars let kids out, leave
- **DO NOT TURN LEFT, Right Turn Only**

*If you need more time, please park in the parking lot or side streets. Use crosswalks and follow Lincoln traffic laws and no parking signs.*
MTSS-B: MULTI-TIERED STUDENT SUPPORT—BEHAVIOR

• Behavior expectations: Be Safe, Be Respectful, Be Responsible
• Focus on teaching and practicing school-wide and classroom expectations and on building positive relationships between teachers and students.

Growth Mindset/Grit

• Maxey is committed to helping students build a growth mindset to help them become resilient, persistent life-long learners that can learn from mistakes
• Each PLC, second grade will be spending time learning more about what it means to have a growth mindset and celebrating “Gritty Students”.
• Again this year, students will be recognized for their effort and positive behaviors by earning Maxey Mustangs. We recognize these achievements each day and spotlight a “Gritty Kid of the Week” each week of the school year.
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>9:00-10:20</td>
<td>Literacy (Whole Group Reading, Word Work, Writing)</td>
</tr>
<tr>
<td>10:20-11:10</td>
<td>Specialists</td>
</tr>
<tr>
<td>11:10-11:40</td>
<td>Literacy (Whole Group Reading, Word Work, Writing)</td>
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<tr>
<td>11:40-12:15</td>
<td>Lunch/Recess</td>
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<tr>
<td>12:15-1:45</td>
<td>Math Block</td>
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<tr>
<td>1:45-2:00</td>
<td>Recess</td>
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<tr>
<td>2:00-3:10</td>
<td>Guided Reading</td>
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<tr>
<td>3:10-3:35</td>
<td>Unit Studies (Social Studies, Health, Science, Second Steps)</td>
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<td>3:35-3:38</td>
<td>Clean-up</td>
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Dismissal
<table>
<thead>
<tr>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>9:00-10:06</td>
<td>Literacy</td>
</tr>
<tr>
<td>10:06-10:42</td>
<td>Specialists</td>
</tr>
<tr>
<td>10:42-11:40</td>
<td>Literacy</td>
</tr>
<tr>
<td>11:40-12:15</td>
<td>Lunch/Recess</td>
</tr>
<tr>
<td>12:20-1:30</td>
<td>Math</td>
</tr>
<tr>
<td>1:30-2:18</td>
<td>GRIT Lessons/Awards</td>
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<tr>
<td>Kapustka</td>
<td>Heibel</td>
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<tr>
<td>Day 1 Music/PE</td>
<td>Day 1 Art</td>
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<tr>
<td>Day 2 PE/Music</td>
<td>Day 2 Music/PE</td>
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<tr>
<td>Day 3 Media/Computer</td>
<td>Day 3 PE/Music</td>
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<tr>
<td>Day 4 Computer/Media</td>
<td>Day 4 Media/Computer</td>
</tr>
<tr>
<td>Day 5 Art</td>
<td>Day 5 Computer/Media</td>
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<table>
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<tr>
<th>Gonzales</th>
<th>Southwick</th>
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*Remember tennis shoes for PE*
6 EXCITING Themes with fiction/nonfiction text:
- Friends and Family
- Animal Discoveries
- Live and Learn
- Our Life~Our World
- Let’s Make a Difference
- How on Earth?

Skills and Strategies:
- Phonics
- Vocabulary Development
- Fluency
- Comprehension
- Grammar
Assessment:
- 8 Weekly vocabulary words
- Weekly comprehension tests with constructed responses
- At the end of each unit, we have a “BIG TEST” (Approx. every 6 weeks)

Guided Reading:
- Small groups using text at each student’s reading level
- Work on language skills
- Practice independence and STAMINA

Reading

Constructed Responses:
- Written answers
- Read questions critically
- Use text to support answers = Text Evidence
- Practiced in class

TCHR2.0 2015
Spelling

- High Frequency Words and Phonics Based that correlate with the week’s lessons
- Spelling lists come home weekly
- Weekly tests on Fridays
- Word lists (15 words)
- Spelling grade is based on tests AND application in writing
- Lists can be found on ParentVue
Units:
Quarter 1 - Writer’s Workshop, Constructed Responses, and Letter Writing.
Quarter 2 - Personal Narrative and Opinion Letter Writing
Quarter 3 - Animal Research Report, Book Review, and Animal Poetry
Quarter 4 - How-to writing, Poetry, and Personal Narrative Review
Lessons:
- 6 Traits (Ideas, Organization, Word Choice, Voice, Sentence Fluency, and Conventions)
- Writing Process
- Grammar and Editing that correlate with the reading
- Handwriting
- Cursive begins in January

Celebrating:
- Monarch Press ~ publishing final pieces
- Read and Relax Luncheon on May 8th, 2020 11:30–12:15
Writing Project

Animal Research Diorama:

Show their understanding of the animal chosen

Letter will come home 3rd Quarter
- What the animal looks like
- Where the animal lives
- What they eat
- Something interesting the kids enjoyed learning
Lessons:

- Using 2018 Edition of Math Expressions
- Daily Math Routines
- Quick Practice
- Math Talk
- Multiple Representations of numbers
- No Timed Tests until the end of the year
Units:
Unit 1: Addition and Subtraction Within 20
Unit 2: Addition Within 200
Unit 3: Length and Shapes
Unit 4: Subtract 2-Digit Numbers
Unit 5: Time, Graphs, and Word Problems
Unit 6: 3-Digit Addition and Subtraction
Unit 7: Arrays, Equal Shares, and Adding or Subtracting Lengths
Science

Quarter 1 - Habitats
(Animals/plants...)
Quarter 2 - Earth Changes
Quarter 3 - Matter
(Introduction to chemistry ideas)
Quarter 4 - Soil/Life Cycles
Social Studies

Quarter 1 - We the Community
Quarter 2 - We the Workers (JA)
Quarter 3 - We the History Makers
Quarter 4 - We the People
Health

Quarter 1 - Drug Danger
Quarter 2 - Healthy Bodies
Quarter 3 - Pyramid Power (Nutrition unit)
Quarter 4 - Safety on the Move

*** We will also be using the Second Steps program throughout the year.
Homework

Expect **MATH** homework
**Math homework is a review of skills**
**Practice math facts for speed**

**Practice weekly **SPELLING** words**
**Weekly POP word practice**
**READ AT HOME DAILY**
We are using Chromebooks in second grade! Each student will be assigned a Chromebook to use multiple web-based tools. This is such an exciting tool and resource in the classroom. The chromebooks will be assigned to each student and will remain at school. We are asking that as many students as possible bring their own **headphones** from home.
1. Go to: http://www.lps.org/
2. Look for the Keyword/Search box in the far right corner
3. Type “wonders” in the box.
4. Press “Enter” or “Return.”
5. Type the username and password provided by your teacher. (this is on the card—login—6 digit number and pwd—word with number)
6. Click “Login.”
7. Click on the picture of the book. From there your child can choose from several items.

*maxeypto.org

*http://wp.lps.org/mediamaxey/

*McGraw–Hill Online Website
Special Days

September: Picture Day 23rd

October: Conferences 8th, 13th (zia Zoom)

February: Conferences 9th, 11th

Birthdays: We appreciate invitation, gifts, and thank you notes for parties being sent through US mail or delivered outside of school hours.
Communication

- Email/Websites through Synergy/ParentVue
- Classroom Newsletters – electronic & paper
- Wednesday Folders
- Homework Folders
- Phone calls ~ before school or specials time 10:20–11:10 (PLC 10:06–10:42)
- During the day, call the office for any immediate needs/communication to your child or teacher
Thank you!
We are looking forward to working alongside each family to maximize every child's learning!